

## ACTIVITY - RECORDING OBSERVATIONS THROUGH STORYTELLING

### OBJECTIVES

Write a story, poem, or proverb to describe a natural phenomenon that you've observed.

### MATERIALS

- *"Recording Observations Through Storytelling"* slide show
- *"How Maui Slowed the Sun"* Video

### TEACHER GUIDE

Use the slideshow presentation titled *"Recording Observations Through Storytelling"* included in the online Lesson 1 packet.

In the presentation, students are shown a series of slides, which give examples of passing on information in the form of: Oli (chant), 'ōlelo no'ēau (proverbs), and mo'olelo (stories). The examples all describe early observations of the Sun and its cycle.

In the activity instructions on the last slide, students are tasked with writing a story, poem, or proverb to describe a natural phenomenon that they've observed.

### IDEAS FOR STORIES

1. How the Sun / Stars / Planets got into the sky.
2. Why the Sun behaves as it does (Why is it hot? Why is it bright?)
3. How the Sun guides navigators on their journeys.

### EXAMPLE OF A CULTURAL, HISTORICAL STORY OF THE SUN

*Video: "How Maui Slowed the Sun"* based on books written by New Zealand author Peter Gossage.